

#### ~ UNIT 3. Software Development Life Cycle ~

# Coding / Part 4

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#### A computer lets you make more mistakes faster than any invention in human history with the possible exceptions of handguns and tequila. -Mitch Ratliffe

# **Programming and Bug Fixing**

Let's talk about the two main things done by the programmer:

1. Programming.

2. Bug fixing.

Here is a simplified version:

#### 1. PROGRAMMING

A developer writes

child\_value = parent\_value + 3

#### 2. BUG FIXING

According to the spec, the child\_value must be equal to the parent\_value minus 3:

child\_value = parent\_value - 3

So, a tester files a bug about "+" instead of "-" and the programmer does the bug fixing.

**Most of the PROGRAMMING takes place during the** *Coding* **stage**. But PROGRAMMING can also take place anytime when there is a need to write, modify, or delete code.

#### Most of BUG FIXING takes place during

- the Coding stage (developer finds his bugs) and

- the Testing and bug fixes stage (bugs are found by a tester).

But BUG FIXING can also take place anytime a new bug is found and deemed to be worth fixing.



**Question:** What does a developer do when the programming for the coming release (for example, 1.0) is finished? is promotional excerpt **Answer:** he writes the code for the next release (2.0). Course

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Do not distribute. For private use only. So, when testers find bugs during the **Testing and bug fixes** stage, developers have to interrupt their work on release 2.0 and fix bugs for release 1.0.

The important thing to understand here is that **after the developer has done his work for the current Cycle, he moves to the Coding stage of the next Cycle**.

# 3 Main Types of Software Bugs

Now, let's learn about three main types of software bugs.

- Syntax bugs
- User Interface (UI) bugs
- Logical bugs

# Syntax Bugs

The beauty of syntax bugs is that they are detected and even sort of explained by a compiler (if the programming language is C++) or an interpreter (if the programming language is Python) once you try to compile or execute the program.



The difference between a compiler and an interpreter is that:

- a **compiler** produces an executable file but doesn't execute our code. Thus, text files written in C++ must be compiled to become **executable** (launchable) programs.

- an **interpreter** doesn't produce an executable file but immediately executes our code. Thus, text files written in Python are already executable.

Let's look at the example of a syntax bug in C++ program. C++ uses compiler.

Here is first program of any student learning C++ (line numbers are not part of software code). This code is saved in the file **hello\_world.cpp**.

```
1
      // 'Hello World!' program
2
3
       #include <iostream>
4
5
       int main()
6
       {
7
       std::cout << "Hello World! << std::endl;</pre>
8
       return 0;
9
       }
```

Let's try to compile this program:

```
$ g++ hello_world.cpp -o hello_world
hello world.cpp:7:16: warning: missing ter
```

```
hello_world.cpp:7:16: warning: missing terminating "" character
[-Winvalid-pp-token]
```

std::cout << "Hello World! << std::endl;</pre>

#### hello\_world.cpp:7:16: error: expected expression

1 warning and 1 error generated.

As you can see, the C++ compiler refused to compile the program and generated an error message. The bug happened because we didn't close the double quotes after *World!*. How would we describe this bug in one sentence? "hello\_world.cpp: closing double quote is missing after World!"

If we fix the problem, our hello\_world.cpp will compile just fine, and we will get an executable file hello\_world that prints "Hello, World!" when we launch it.

\$ g++ hello\_world.cpp -o hello\_world \$ ./hello\_world Hello World!

**SL** Please, file "Hello World!" bug into our bug tracking system. Fill up Summary and Description, and also specify *Prashant* in **Assigned to** field.

Let's look at the example of a syntax bug in Python program, Python uses interpreter. "How to Become a QA Tester in 30 Days" Do not distribute. For private use only. **SL** Go to Test Portal>More Stuff>Python Errors>register\_with\_error.py. As you can see, there is a syntax error in the line 414 of code:

body\_html = get\_firstpage(zip\_code)

The programmer made a mistake by giving the wrong name of a function:

Expected: get\_first\_page Actual: get\_firstpage

Here is a bug summary: "register\_with\_error.py: wrong name of the function get\_first\_page()".

SL Please, file this bug into our bug tracking system. Fill up Summary and Description, and also specify *Billy* in **Assigned to** field.

SL

Now go to Test Portal>Application>Source Code>register.py.

If we look at line 414 of file register.py, we'll see that the function is called correctly and thus no error is generated by the interpreter:

body\_html = get\_first\_page(zip\_code)



The only difference between

- a **perfectly working** file register.py (Test Portal>Application>Source Code>register.py) and

- **not working at all** file register\_with\_error.py (Test Portal>Application>Source Code>register\_with\_error.py)

is a **single underscore character** ("\_"). So, even the smallest modification to the existing code can break **the whole system**. That's why regression testing has immense importance.

# **User Interface (UI) Bugs**

#### <u>A UI bug</u> is a bug in how the software *presents* the information.

UI bugs range from:	This is promotional excerpt
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visual problems like	"How to Become a QA Tester in 30 Days"
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- a link on the Web page has a wrong color

#### to interactive problems like

- it's hard for a user to figure out how to use certain functions.

So remember that UI bugs cause presentation problems.

# **Logical Bugs**

#### <u>A logical bug</u> is a bug in how the software *processes* information.

#### Logical bugs are the primary focus of the software testers because

- As a rule, it's much harder to find logical bugs than UI bugs;

AND

- As a rule, the consequences of releasing logical bugs are much more severe than the consequences of releasing UI bugs.

#### But keep in mind that even UI bugs can be really nasty: if users cannot figure out how to put a book into the shopping cart, then the perfectly working code of the application core doesn't really matter.

Here is a stage-by-stage illustration of a logical bug:

#### <Product design>

Spec #9877: "7.2. User must enter two integers from 1 to 12 and press enter. Program must print on the screen the arithmetical mean between the entered values."

#### <Coding>

Here is the code written in Python. That code, also called a **source code**, is in text file **get\_average.py**.

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7 average = first\_number + second\_number/2.0 #calculate average

8

9 print average

Programmer was supposed to test it, but he didn't.

#### <Testing and bug fixes>

Let's test it now:

\$ python get\_average.py Enter first number: 9 Enter second number: 2 10.0

According to the spec, our expected result is 5.5 if we use 9 and 2 as inputs. But our actual result is 10, so we have a logical bug.

What will you do now?

1. You will file a bug against the responsible programmer. Bug summary: "**Spec9877:** get\_average.py: wrong calculation of arithmetical mean".

2. Then the programmer should look into the problem, fix it, and **reassign** the bug to you (soon we'll cover all the technicalities related to bug tracking).

3. Then you must retest the code and

- if the bug is fixed, you close it;
- if the bug is NOT fixed, you reassign it back to the developer.

Let's retest the code now:

<pre>\$ python get_average.py</pre>	
Enter first number: 9 Enter second number: 2 5.5	
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	"How to Become a QA Tester in 30 Days"
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**SL** Please, file this bug into our bug tracking system. Fill up Summary and Description, and also specify *Willy* in **Assigned to** field and *Checkout* in **Component** field.



We should file another bug against the PM who didn't specify the precise range of inputs. If the max valid input is 12, than the first sentence of item 7.2 must have this wording: "User must enter two integers from 1 to 12 **inclusively** and press enter."

Why do we need "inclusively"? Because without it:

- Some folks will be confident that "integers 1 to 12" means that the max value is 12.

- Some folks will be confident that "integers 1 to 12" means that the max value is 11.

- Some folks will be plainly confused.

So while writing specs, the PM must make sure that everyone in the spec audience will understand the spec the same way.

**SL** Please, file this bug into our bug tracking system. Fill up Summary and Description, and also specify *Willy* in **Assigned to** field and *Spec* in **Found on** field.



The spec has another problem: it's not specified how the program should react to invalid input, for example, 0, 13, "A", "#", or Null input - it's when the user simply presses Enter without any data typed.

**SL** Please, file this bug into our bug tracking system. Fill up Summary and Description, and also specify *Anitha* in **Assigned to** field and *Spec* in **Found on** field.

# **UI or Logical Bug? Simple Question or Not?**

One of the students of this course once asked: If an HTML link leads to the wrong page, is it a UI or a logical bug?

Interesting question:

- on the one hand, it's about presentation; QA Mentor Course

- on the other hand, sometimes links are dynamically generated by our control of Days" example, the link "log out" is generated only if user is logged ine

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So, our response was:

- "If the misleading link is *hard-coded* into the HTML code of the Web page, then it's a UI bug, because there is no problem with processing here and the presentation is wrong."

BTW, **hard-coded** means that data is static and hence not generated dynamically. *Programmer just typed URL when writing his code.* 

- "If the misleading link is *dynamically* generated by our code, then it's both a logical and a UI bug, because there is a definite issue with processing and there is definite issue with presentation."

Does this make sense? What do you think?

I want to mention two more things about the **Coding** stage:

### **Version Control for Test Cases**

. . .

During the **Coding** stage, programmers write code for the coming release and testers write test cases to test that code. We recommend that files with test suites, just like files with specs, should be

- stored in CVS (or other version control system);
- available to anyone inside the company.

The main advantages of storing files with test suites in CVS (or other version control system) are:

- it eliminates the risk of an accidental deletion of a file;
- it allows access to old editions of the file and its history;

 the file is stored on the shared server, and everyone who needs to (and who has a right to do so) can take that file to

- > execute, modify, or delete existing test cases;
- > append new test cases.

You can also use test case management systems for all mentioned tasks xcerpt

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# **Test Case Review Meetings**

It's a good idea to have rules about test case review meetings. Test case review meetings take place before the **Testing and bug fixes** stage and right after the tester has finished writing test cases. What happens is that the following people:

- the PM who wrote the spec,
- the programmer who is responsible for coding that spec and
- the tester who has finished test cases to test that code

get together, and the tester makes a mini presentation about the way he is going to do testing.

The tester goes from one test case to another and elaborates about test case idea, expected results and other relevant things.

The great value of this kind of meeting is that in many cases PMs and programmers

- give testers new IDEAs for testing
- find omissions and/or errors in test cases.



Right after the test case review meeting, send out an email to every participant and to those who were invited but couldn't come to the meeting. In this email, list all improvements that you've talked about during the meeting. This email is very useful because

- you'll refresh the suggested ideas in your brain;

- you'll show others that you understood them correctly.

# Lesson Recap

1. Two main activities done by the programmer are **Programming** and **Bug fixing**.

2. When programmer is done with coding for release 1.0, he starts coding for release 2.0.

3. Three main types of bugs are **Syntax bugs**, **UI bugs** and **Logical bugs**.

	I his is promotional excerpt
4. Syntax bugs are caught by the <b>compil</b>	from QA Mentor Course
5. The compiler creates <b>executable file</b> .	"How to Become a QA Tester in 30 Days"
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6. The interpreter executes the program right away.

7. UI bugs are about presentation. We usually see them in a form of visual problems. For example, wrong font color, or interactive problems, like confusing layout that make customers wonder how to use our application.

8. Logical bugs are bugs in logical processing.

9. Logical bugs represent the main focus of software testers.

# 10. Even one character - added or removed - can break a working software system of any size.

11. Test cases should be either stored in CVS or inside a test case management system.

12. During the Coding stage, testers write test cases. Once test cases are written, test case review meetings should be called, and the PM and developers should review all test cases and provide their feedback.

#### Homework

STEPS:

1. Go to https://www.tutorialspoint.com/execute\_python\_online.php

2. Delete all source code under the "main.py" tab.

3. Type the following source code under the "main.py: tab:

#Get average
first_number = 9
second_number = 2
average = first_number + second_number/2.0 #calculate average
print average

4. Click the Execute button. See picture:

Execute Python Online (Python v2.7.13)		
Se Exe	cute   P Embed main.py STDIN	I.II Result
1 2	#Get average	\$python main.py
3 4	first_number = 9	10.0
5 6	<pre>second_number = 2</pre>	
7	<pre>average = first_number + second_number/2. #calculate average</pre>	0
8	print average	

5. As you can see, the result is 10.0

6. Fix the bug right in the code pane. Don't worry: it's pure arithmetic! No programming experience is needed!

7. Test your fix and click "Execute" button.

Expected result: 5.5

Quiz

Question 1: Two main activities of a developer are programing and bug fixing.

□ True

□ False

--

Question 2: After a developer is done with Coding for release 1.0, he

 $\Box$  switches to Coding for release 2.0.

 $\Box$  does bug fixing for release 1.0.

 $\Box$  All of the above.

-- This is promotional excerpt from QA Mentor Course Question 3: Syntax bugs are caught by a compiler or interpreter a QA Tester in 30 Days" Do not distribute. For private use only. □ True

□ False

--

Question 4: A compiler creates an executable file out of the source file.

TrueFalse

--

Question 5: An interpreter executes the source file right away.

□ True

□ False

\_\_

**Question 6:** The color of the HTML link "Contact us" should be red, but it's green. This is a

🗆 syntax	bug
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- □ UI bug
- □ logical bug

--

**Question 7:** A user cannot login after he completed his registration and confirmed his email. This is a

- □ syntax bug
- □ UI bug
- $\hfill\square$  logical bug

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<b>Question 8:</b> When a programmer laund	ches his Python script, the interpreter issues an
choi message. mis is a	from QA Mentor Course
syntax bug	"How to Become a QA Tester in 30 Days"
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□ UI bug

□ logical bug